

AAT Level 4

# Applied Management Accounting

## Chapter 2

### Target Costing and Life Cycle Costing

*A Comprehensive Study Guide for AAT Students*

## PART ONE: FOUNDATION KNOWLEDGE

### Section 1: Introduction - Two Different Ways of Thinking About Costs

Before we dive into the technical details, let's understand the big picture of this chapter.

Imagine you're opening a coffee shop. There are two fundamentally different ways to think about pricing your coffee:

#### Traditional Approach (Cost-Plus Pricing):

1. Calculate how much it costs you to make a cup of coffee (say, £2.00)
2. Add your desired profit (say, £1.00)
3. Set your selling price at £3.00

#### Market-Driven Approach (Target Costing):

1. Research what customers will pay for coffee in your area (say, £2.50)
2. Decide what profit you need (say, £0.50)
3. Work backwards: you MUST make your coffee for £2.00 or less

This chapter is all about the second approach - starting with what the market will bear, and then figuring out how to make your product within that constraint. We'll also look at how costs behave over a product's entire life, from the drawing board to the day it's discontinued.

#### Why does this matter for AAT exams?

The AAT syllabus specifically requires you to understand:

- How internal and external factors affect forecasts (LO 1.5)
- Target costing techniques (LO 2.4)
- Life cycle costing approaches (LO 2.5)

### Section 2: Cost Reduction vs Cost Control - Know the Difference!

Before we explore target costing, we need to understand two related but different concepts.

#### 2.1 Definitions

Cost Control is about hitting the targets you've already set. Think of it as "staying on budget."

Cost Reduction is about finding ways to permanently lower the cost per unit while maintaining quality. Think of it as "making the budget smaller."

| Aspect         | Cost Control                            | Cost Reduction  |
|----------------|---|---|
| Focus          | Meeting existing targets                | Reducing the targets themselves                           |
| Question asked | "Are we on budget?"                     | "Can we lower the budget?"                                |
| Nature         | Maintaining status quo                  | Continuous improvement                                    |
| Example        | Ensuring material costs stay at £5/unit | Finding a way to reduce material costs from £5 to £4/unit |

**Important:** Cost reduction aims to reduce **UNIT costs** (cost per item), not necessarily total costs. If you reduce unit costs and then sell more, your total costs might actually increase - but that's okay because you're making more profit per unit.

## 2.2 Implementing a Successful Cost Reduction Programme

For a cost reduction programme to succeed, five conditions must be met. Remember these with the mnemonic CPREG:

| Letter | Condition               | Explanation  |
|--------|-------------------------|--|
| C      | Clear purpose           | Specific targets (e.g., "reduce labour costs by 15%")  |
| P      | Persuasive reason       | Why is this necessary? (survival, competition, growth) |
| R      | Resolve from the top    | Senior management must be committed and involved       |
| E      | Excellent communication | Staff need to understand and be consulted              |
| G      | Gradual introduction    | Don't try to change everything overnight               |

*Exam Tip: If asked about conditions for successful cost reduction, don't just list them - explain WHY each one matters. For example, "Gradual introduction is important because sudden changes can disrupt operations and create resistance from staff."*

## Section 3: Target Costing - The Market-Driven Approach

### 3.1 What is Target Costing?

Target costing is a pricing and cost management technique where you:

1. Start with a competitive market price
2. Subtract your required profit margin
3. Arrive at a "target cost" that you must achieve

In simple terms:

$$\text{Target Cost} = \text{Market Price} - \text{Required Profit}$$

This is the OPPOSITE of traditional cost-plus pricing, where you start with costs and add profit to get the price.

### 3.2 Why Traditional Cost-Plus Pricing Can Fail

Let's see why the traditional approach has serious problems:

#### Example: BrightSound Headphones

BrightSound manufactures wireless headphones using traditional cost-plus pricing:

- Production cost per unit: £45
- Desired profit: £15 per unit
- Selling price: £45 + £15 = £60

#### The problems with this approach:

1. Ignores customer willingness to pay - What if customers think £60 is too expensive? They'll buy from competitors.
2. Ignores competitor pricing - If competitors sell similar headphones for £50, BrightSound's £60 price makes no sense.
3. No incentive to reduce costs - If costs go up to £50, BrightSound just raises the price to £65. There's no pressure to be efficient.

### 3.3 The Five Steps of Target Costing - Remember "PRICE"

The target costing process has five clear steps. Remember them with the mnemonic PRICE:

| Step | Letter                   | Description  |
|------|--------------------------|--|
| 1    | P - Price                | Set a market-based target price based on customer research and competitor analysis |
| 2    | R - Required profit      | Calculate the required profit margin (could be % of sales or return on investment) |
| 3    | I - Identify target cost | Calculate: Target Cost = Target Price - Required Profit                            |
| 4    | C - Cost gap             | Calculate: Cost Gap = Estimated Cost - Target Cost                                 |
| 5    | E - Engineer solutions   | If there's a gap, find ways to close it (or abandon the product)                   |

## Section 4: Complete Worked Example - Target Costing in Action

### 4.1 Scenario: FreshBrew Coffee Machines

FreshBrew Ltd is developing a new home coffee machine. Here's what they know:

#### Market research findings:

- Customers are willing to pay £150 for this type of machine
- Competitors charge between £140 and £160 for similar products

#### Company requirements:

- FreshBrew requires a 20% profit margin on sales

#### Current cost estimates:

| Cost Element                | Cost per Unit |
|-----------------------------|---------------|
| Materials                   | £50           |
| Labour                      | £35           |
| Manufacturing overhead      | £25           |
| Distribution                | £10           |
| <b>Total estimated cost</b> | <b>£120</b>   |

### 4.2 Step-by-Step Target Costing Calculation

#### Step 1: Set the target price

Based on market research: Target Price = £150

#### Step 2: Calculate required profit

Required profit = 20% of selling price =  $20\% \times £150 = £30$

#### Step 3: Calculate target cost

$$\text{Target Cost} = \text{Target Price} - \text{Required Profit} = £150 - £30 = £120$$

#### Step 4: Calculate the cost gap

$$\text{Cost Gap} = \text{Estimated Cost} - \text{Target Cost} = £120 - £120 = £0$$

#### Step 5: Conclusion

In this case, there is NO cost gap! FreshBrew can proceed with the product as planned.

## 4.3 What If There's a Cost Gap?

Let's change the scenario. Suppose the estimated costs are higher:

| Cost Element                | Revised Cost per Unit |
|-----------------------------|-----------------------|
| Materials                   | £55                   |
| Labour                      | £40                   |
| Manufacturing overhead      | £30                   |
| Distribution                | £15                   |
| <b>Total estimated cost</b> | <b>£140</b>           |

Now:

- Target Cost = £120 (unchanged)
- Estimated Cost = £140
- **Cost Gap = £140 - £120 = £20 per unit**

**Important:** FreshBrew must find ways to reduce costs by £20 per unit, or the product will not achieve the required profit margin.

## Section 5: Closing the Target Cost Gap

When there's a cost gap, companies must find ways to reduce costs without sacrificing quality or customer value. Here are the main techniques:

### 5.1 Questions to Ask When Closing the Gap

| Area         | Questions to Consider   |
|--------------|---|
| Materials    | Can we eliminate unnecessary materials? Can we use cheaper alternatives without affecting quality?      |
| Labour       | Can we use less skilled (cheaper) workers for some tasks? Can we improve productivity through training? |
| Volume       | Can we increase production to achieve economies of scale?   |
| Supply chain | Can we negotiate better prices with suppliers? Can we buy pre-assembled components?                     |
| Design       | Can we simplify the product design? Can we reduce the number of components?                             |
| Processes    | Can we combine departments or eliminate overlapping functions?  |

### 5.2 Value Engineering vs Value Analysis

Two powerful techniques for closing the cost gap:

| Aspect     | Value Engineering                                  | Value Analysis                                   |
|------------|--|--|
| Applies to | NEW products (still in design)                     | EXISTING products (already sold)                 |
| Timing     | Before production begins                           | After production has started                     |
| Focus      | Design products to meet target cost from the start | Remove features that don't add customer value    |
| Example    | Designing a phone with fewer but better features   | Removing paper manuals that customers don't read |

**Exam Tip:** Remember - Value Engineering = Early (design stage). Value Analysis = Afterwards (existing products).

### 5.3 Value Enhancement - The Other Side of the Coin

While cost reduction focuses on spending LESS, value enhancement focuses on getting MORE from what you spend.

$$\text{Value Added} = \text{Revenue} - \text{Cost of bought-in materials and services}$$

Value enhancement means maximising the value you create with your resources. It's not just the accounts department's job - everyone (designers, marketers, engineers, quality control) must work together.

## 5.4 Benchmarking

Benchmarking is comparing your performance against others to identify areas for improvement.

| Type                     | Description                                     | Example   |
|--------------------------|---|---|
| Internal benchmarking    | Compare different divisions within your company | Comparing receivables days of UK vs European divisions  |
| Competitive benchmarking | Compare against competitors                     | Comparing your production costs to a rival manufacturer |

**Important:** Closing the cost gap by increasing the selling price is generally NOT an option in target costing, because the price is determined by the market, not the company.

# Section 6: Life Cycle Costing - The Big Picture View

## 6.1 The Problem with Traditional Costing

Traditional accounting systems have a major flaw: they focus on ONE YEAR at a time.

Imagine you launch a new product. In Year 1:

- You spent £5 million on R&D
- You sold 100,000 units at £50 each = £5 million revenue
- Your annual accounts show: Revenue £5m - R&D £5m = £0 profit

Does this mean the product is worthless? Of course not! The R&D will benefit sales for years to come. But traditional accounting doesn't show this.

## 6.2 What is Life Cycle Costing?

Life cycle costing tracks ALL costs and revenues for a product over its ENTIRE life - from initial concept to final discontinuation.

**The Formula:**

$$\text{Life Cycle Cost per Unit} = \frac{\text{Total costs over entire product life}}{\text{Total units produced over entire life}}$$

This gives a much more accurate picture of whether a product is truly profitable.

## 6.3 The 90% Rule - Why Early Decisions Matter

Here's a crucial fact that appears frequently in exams:

**Important:** Around 90% of a product's lifetime costs are determined by decisions made during the design and development stages.

Why? Because the design determines:

- What materials are needed
- How many components are required
- What production methods can be used
- How long assembly takes
- What quality controls are needed

Once the design is "locked in," most costs are committed - even if the actual spending happens later.

*□ Exam Tip: Management accounting systems should focus on controlling costs EARLY in the lifecycle, during design and development, when there's still time to make changes.*

## Section 7: Worked Example - Life Cycle Costing

### 7.1 Scenario: GameZone Console

GameZone Ltd is developing a new gaming console. Here are the projected figures:

#### Cost Projections:

| Cost Category             | Pre-Launch | Year 1 | Year 2 | Year 3 | Year 4 |
|---------------------------|------------|--------|--------|--------|--------|
| R&D costs (£m)            | 15         | -      | -      | -      | -      |
| Marketing (£m)            | -          | 8      | 6      | 4      | 2      |
| Production cost/unit (£)  | -          | 180    | 150    | 130    | 130    |
| Units produced (millions) | -          | 0.5    | 2      | 3      | 1.5    |
| Disposal costs (£m)       | -          | -      | -      | -      | 3      |

### 7.2 Traditional (Annual) View - Year 1 Only

The accountant calculates Year 1 cost per unit:

- R&D amortised over 4 years:  $\text{£15m} \div 4 = \text{£3.75m per year}$
- Marketing Year 1: £8m
- Production:  $0.5\text{m units} \times \text{£180} = \text{£90m}$
- Total Year 1 costs:  $\text{£3.75m} + \text{£8m} + \text{£90m} = \text{£101.75m}$
- Units in Year 1: 0.5m

$$\text{Year 1 Cost per Unit} = \text{£101.75m} \div 0.5\text{m} = \text{£203.50}$$

If the launch price is £200, the accountant might say: "We're losing £3.50 per unit! This product is failing!"

### 7.3 Life Cycle View - The Complete Picture

#### Total Lifecycle Costs:

| Category     | Calculation   | Total (£m)     |
|--------------|---|----------------|
| R&D          | Given   | 15.0           |
| Marketing    | $8 + 6 + 4 + 2$   | 20.0           |
| Production   | $(0.5 \times 180) + (2 \times 150) + (3 \times 130) + (1.5 \times 130)$ | 975.0          |
| Disposal     | Given   | 3.0            |
| <b>Total</b> |   | <b>1,013.0</b> |

Total Units:  $0.5 + 2 + 3 + 1.5 = 7$  million units

$$\text{Life Cycle Cost per Unit} = \text{£1,013m} \div 7\text{m} = \text{£144.71}$$

### Conclusion:

The product is actually very profitable! If sold at an average price of £200, profit per unit = £200 - £144.71 = £55.29

The Year 1 analysis was misleading because it allocated too much R&D to too few units.

## Section 8: Advantages of Life Cycle Costing

Life cycle costing provides several benefits over traditional annual accounting:

| Advantage                          | Explanation  |
|------------------------------------|--|
| <b>True profitability</b>          | Determines whether total lifecycle revenue covers all costs incurred |
| <b>Better resource allocation</b>  | Knowing lifetime costs helps compare different product options       |
| <b>Individual product tracking</b> | Traces R&D, marketing, and other costs to specific products          |
| <b>Design-cost links</b>           | Shows how early design decisions affect later costs                  |
| <b>Informed pricing</b>            | Supports pricing decisions based on total costs                      |
| <b>Early control</b>               | Emphasises the importance of controlling costs during design stage   |

## Section 9: Managing Life Cycle Costs - Practical Implications

To maximise profit over a product's lifecycle, managers should focus on:

### 9.1 Design Costs Out of the Product

Since 90% of costs are determined at the design stage, design teams should:

- Work as cross-functional teams (not in isolation)
- Consider manufacturing costs from the start
- Minimise the number of components
- Design for efficient production

### 9.2 Minimise Time to Market

In competitive markets, being first matters:

- Launch quickly to establish market position
- Longer selling period = more total profit
- Competitors can copy your product; speed is your advantage

### 9.3 Maximise the Length of the Life Cycle

Strategies to extend product life:

- Find new markets (e.g., launching internationally in stages)
- Find new uses for the product
- Modify and update the product (new versions, new features)
- Use market skimming (high initial price, then reduce over time)

## Section 10: The Product Lifecycle - Understanding the Stages

Every product goes through predictable stages. Understanding these helps with forecasting and planning.

## 10.1 The Five Stages

| Stage              | Sales               | Costs                      | Typical Actions                       |
|--------------------|---------------------|----------------------------|---------------------------------------|
| <b>Development</b> | Zero                | High R&D                   | Design, testing, preparation          |
| <b>Launch</b>      | Low, growing slowly | High marketing, high setup | Build awareness, gain first customers |
| <b>Growth</b>      | Rapidly increasing  | Decreasing per unit        | Expand production, may reduce price   |
| <b>Maturity</b>    | Stable/peak         | Low and stable             | Maximise profits, consider variations |
| <b>Decline</b>     | Falling             | May rise per unit          | Reduce prices, manage inventory       |

## 10.2 Characteristics of Each Stage

### Development Stage:

- No revenue yet
- Heavy investment in R&D
- High uncertainty

### Launch Stage:

- Low sales as market becomes aware
- High advertising costs
- High production costs (no economies of scale yet)
- Often losses or low profits

### Growth Stage:

- Rapid sales increase
- Production ramps up, costs fall
- Learning effect kicks in (workers become faster)
- Competitors may enter the market
- May need price reductions to stay competitive

### Maturity Stage:

- Sales level off
- Highest unit sales volume
- Lowest costs (economies of scale fully achieved)
- Maximum profits
- May need product modifications to prevent decline

### Decline Stage:

- Sales falling
- Revenue decreasing
- May need to cut prices to clear inventory
- Eventually, discontinue the product

*Exam Tip: When asked which lifecycle stage has the highest unit sales, the answer is Maturity (not Growth, even though sales are growing fastest during Growth).*

## 10.3 Time Series Analysis Warning

Be careful when using past sales data to predict future sales:

- If your data comes from the Growth stage, the trend will be steeply upward

- But this trend won't continue forever - sales will eventually level off in Maturity
- Always consider where the product is in its lifecycle when making forecasts

## PART TWO: PRACTICE AND ASSESSMENT

### Practice Questions

#### Section A: Multiple Choice Questions

##### Question 1

What is the correct formula for target cost?

- A) Target cost = Estimated cost - Profit margin
- B) Target cost = Selling price + Profit margin
- C) Target cost = Selling price - Profit margin
- D) Target cost = Estimated cost + Profit margin

##### Question 2

Which of the following BEST describes the difference between value engineering and value analysis?

- A) Value engineering is more expensive than value analysis
- B) Value engineering applies to new products; value analysis applies to existing products
- C) Value analysis is done by engineers; value engineering is done by accountants
- D) Value engineering focuses on marketing; value analysis focuses on production

##### Question 3

According to research, approximately what percentage of a product's lifecycle costs are determined by decisions made during the design stage?

- A) 50%
- B) 70%
- C) 90%
- D) 100%

##### Question 4

The term "value added" refers to:

- A) Selling price minus cost of sales
- B) Revenue less the cost of bought-in materials and services
- C) Gross profit margin
- D) Net profit after tax

##### Question 5

At which stage of the product lifecycle are unit sales typically at their highest?

- A) Launch
- B) Growth
- C) Maturity
- D) Decline

##### Question 6

Which of the following is NOT a condition for a successful cost reduction programme?

- A) Clear purpose
- B) Immediate implementation
- C) Senior management commitment

D) Good communication with staff

### Question 7

A company has determined the following for a new product:

- Market price: £80
- Required profit margin: 25% of selling price
- Estimated production cost: £65

What is the cost gap?

- A) £0
- B) £5
- C) £10
- D) £15

### Question 8

Internal benchmarking involves:

- A) Comparing performance against competitors
- B) Comparing performance between divisions within the same company
- C) Comparing current year results to budget
- D) Comparing performance against industry averages

## Section B: Calculation Questions

### Question 9

TechStart Ltd is developing a new tablet computer. Market research indicates:

- Competitive market price: £400
- Required profit: 15% of selling price
- Expected sales volume: 50,000 units

Current cost estimates per unit:

| Cost Element        | £   |
|---------------------|-----|
| Materials           | 180 |
| Labour              | 85  |
| Production overhead | 45  |
| Distribution        | 30  |

#### Required:

- Calculate the target cost per unit
- Calculate the cost gap
- Suggest TWO ways TechStart could close the cost gap

### Question 10

CleanAir Ltd manufactures air purifiers with a 5-year lifecycle. Projected costs are:

| Costs (£000) | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--------------|--------|--------|--------|--------|--------|
| R&D          | 400    | -      | -      | -      | -      |
| Design       | 150    | -      | -      | -      | -      |
| Production   | -      | 200    | 350    | 280    | 120    |
| Marketing    | -      | 100    | 80     | 50     | 30     |
| Distribution | -      | 25     | 45     | 35     | 15     |

| Costs (£000) | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--------------|--------|--------|--------|--------|--------|
| Disposal     | -      | -      | -      | -      | 40     |

Expected unit sales: Year 2: 10,000; Year 3: 17,500; Year 4: 14,000; Year 5: 6,000

**Required:**

- Calculate the total lifecycle cost
- Calculate the lifecycle cost per unit
- If the average selling price is £45 per unit, calculate the lifecycle profit per unit

**Question 11**

SportGear Ltd uses target costing for its new running shoes. Information:

- Target selling price: £120
- Required profit margin: 30% on cost (mark-up)
- The company uses 5 hours of labour per pair
- Material cost: £25 per pair
- Fixed overheads: £18 per pair

**Required:**

Calculate the target labour cost per hour.

**Section C: Short Answer Questions**

**Question 12**

Explain the difference between cost control and cost reduction. Give one example of each.

**Question 13**

List and briefly explain THREE advantages of life cycle costing compared to traditional period-based costing.

**Question 14**

A company is planning to launch a new smartphone. Explain why it is important for the management accountant to be involved in decisions made during the development stage, rather than waiting until production begins.

## Answers and Solutions

### Section A: Multiple Choice Answers

| Question | Answer | Explanation   |
|----------|--------|---|
| 1        | C      | Target cost = Selling price - Profit margin. This is the fundamental formula.         |
| 2        | B      | Value engineering = new products (design stage); Value analysis = existing products   |
| 3        | C      | 90% of lifecycle costs are determined at the design stage                             |
| 4        | B      | Value added = Revenue - Cost of bought-in materials and services                      |
| 5        | C      | Maturity stage has highest unit sales (even though growth stage has fastest increase) |
| 6        | B      | Gradual (not immediate) implementation is required for success                        |
| 7        | B      | Target cost = £80 - (25% × £80) = £60. Cost gap = £65 - £60 = £5                      |
| 8        | B      | Internal benchmarking compares divisions within the same company                      |

### Section B: Calculation Answers

#### Question 9 Answer:

(a) Target cost per unit:

- Target price = £400
- Required profit = 15% × £400 = £60
- **Target cost = £400 - £60 = £340**

(b) Cost gap:

- Total estimated cost = £180 + £85 + £45 + £30 = £340
- **Cost gap = £340 - £340 = £0 (There is no cost gap!)**

(c) If there were a cost gap, TechStart could:

1. Negotiate lower material prices with suppliers or find cheaper alternative materials
2. Redesign the product to use fewer components or simpler assembly methods
3. Increase production volume to achieve economies of scale
4. Outsource certain components to lower-cost manufacturers

#### Question 10 Answer:

(a) Total lifecycle cost:

| Category     | Calculation           | £000         |
|--------------|-----------------------|--------------|
| R&D          | Given                 | 400          |
| Design       | Given                 | 150          |
| Production   | 200 + 350 + 280 + 120 | 950          |
| Marketing    | 100 + 80 + 50 + 30    | 260          |
| Distribution | 25 + 45 + 35 + 15     | 120          |
| Disposal     | Given                 | 40           |
| <b>Total</b> |                       | <b>1,920</b> |

Total lifecycle cost = £1,920,000

(b) Lifecycle cost per unit:

- Total units = 10,000 + 17,500 + 14,000 + 6,000 = 47,500 units
- **Cost per unit = £1,920,000 ÷ 47,500 = £40.42**

(c) Lifecycle profit per unit:

- Selling price per unit = £45.00
- Cost per unit = £40.42
- **Profit per unit = £45.00 - £40.42 = £4.58**

### Question 11 Answer:

Step 1: Calculate target cost

- If profit = 30% mark-up on cost, then: Selling Price = Cost  $\times$  1.30
- Therefore: Cost = Selling Price  $\div$  1.30
- **Target cost = £120  $\div$  1.30 = £92.31 (rounded)**

Step 2: Calculate maximum labour cost

| Element                    | £            |
|----------------------------|--------------|
| Target total cost          | 92.31        |
| Less: Materials            | (25.00)      |
| Less: Fixed overheads      | (18.00)      |
| <b>Maximum labour cost</b> | <b>49.31</b> |

Step 3: Calculate target labour cost per hour

- Labour hours required = 5 hours
- **Target labour cost per hour = £49.31  $\div$  5 = £9.86**

## Section C: Short Answer Answers

### Question 12 Answer:

Cost control is the process of ensuring that actual costs do not exceed the planned or budgeted costs. It involves monitoring spending and taking corrective action when costs exceed targets.

Example: A factory has a budget of £50,000 for materials this month. Cost control involves tracking actual material spending and investigating if it exceeds £50,000.

Cost reduction is the process of achieving permanent reductions in unit costs without impairing quality or functionality.

Example: A factory finds that by buying materials in larger quantities, it can negotiate a 10% discount from suppliers, permanently reducing material cost per unit from £5.00 to £4.50.

### Question 13 Answer:

Three advantages of life cycle costing:

1. True profitability assessment: Life cycle costing determines whether total revenues over a product's life cover all costs incurred, including pre-production costs like R&D. This gives a more accurate picture than looking at one year in isolation.
2. Better product comparison: By calculating the total cost over the complete lifecycle, management can compare different product options and make better investment decisions.
3. Early cost focus: Since life cycle costing highlights that 90% of costs are determined at the design stage, it encourages management to focus on cost reduction during development when changes are still possible, rather than during production when costs are largely fixed.

### Question 14 Answer:

The management accountant should be involved during the development stage because

approximately 90% of a product's lifecycle costs are determined by decisions made during design and development.

Once the design is finalised and production begins, the costs are essentially "locked in" - the materials needed, the assembly process, the quality requirements, and the production method are all fixed.

If the management accountant only becomes involved after production starts, they can only work on a small proportion (around 10%) of the total costs. They would miss the opportunity to influence the major cost drivers.

By being involved early, the management accountant can:

- Advise on cost implications of different design choices
- Help set realistic target costs
- Identify potential cost gaps before they become problems
- Ensure the product design allows the required profit margin to be achieved

## PART THREE: SUMMARY AND EXAM PREPARATION

### Section 11: Key Formulas Quick Reference

| Formula                          | Expression   |
|----------------------------------|--|
| <b>Target Cost</b>               | Selling Price - Required Profit                    |
| <b>Cost Gap</b>                  | Estimated Cost - Target Cost                       |
| <b>Required Profit (margin)</b>  | Selling Price $\times$ Profit %                    |
| <b>Required Profit (mark-up)</b> | Target Cost $\times$ Mark-up %                     |
| <b>Life Cycle Cost per Unit</b>  | Total Lifecycle Costs $\div$ Total Units           |
| <b>Value Added</b>               | Revenue - Cost of Bought-in Materials and Services |

### Section 12: Memory Aids

#### 12.1 Target Costing Steps: "PRICE"

| P              | R               | I                    | C        | E                  |
|----------------|-----------------|----------------------|----------|--------------------|
| Price (market) | Required profit | Identify target cost | Cost gap | Engineer solutions |

#### 12.2 Cost Reduction Success Factors: "CPREG"

| C             | P                 | R                | E                       | G                    |
|---------------|-------------------|------------------|-------------------------|----------------------|
| Clear purpose | Persuasive reason | Resolve from top | Excellent communication | Gradual introduction |

#### 12.3 Product Lifecycle Stages: "DLGMD"

| D           | L      | G      | M        | D       |
|-------------|--------|--------|----------|---------|
| Development | Launch | Growth | Maturity | Decline |

Memory trick: "Don't Leave Good Money Dying" - reminding you to manage products through all stages!

#### 12.4 Value Engineering vs Value Analysis

- Value Engineering = Early (new products, design stage)
- Value Analysis = Afterwards (existing products)

#### 12.5 The 90% Rule

"Ninety percent of costs are determined during Design"

Remember: Not During production - it's too late then!

## Section 13: Target Costing vs Cost-Plus Pricing Comparison

| Aspect                 | Traditional Cost-Plus    | Target Costing        |
|------------------------|--------------------------|-----------------------|
| Starting point         | Internal costs           | External market price |
| Direction              | Cost → Price             | Price → Cost          |
| Market focus           | Low                      | High                  |
| Cost control incentive | Weak                     | Strong                |
| Suitable for           | Monopoly/unique products | Competitive markets   |
| Formula                | Price = Cost + Profit    | Cost = Price - Profit |

## Section 14: Common Exam Mistakes to Avoid

### □ Mistake 1: Confusing margin and mark-up

- Margin is % of selling price
- Mark-up is % of cost
- If selling price is £100 and cost is £80: Margin = 20%, Mark-up = 25%

✓ Correct approach: Always read the question carefully to identify whether it's asking for margin or mark-up.

### □ Mistake 2: Suggesting price increases to close the cost gap

- Target costing assumes the price is set by the market
- You cannot close a cost gap by raising prices

✓ Correct approach: Focus on cost reduction techniques when discussing how to close a target cost gap.

### □ Mistake 3: Saying Growth stage has highest sales

- Growth stage has the fastest INCREASE in sales
- Maturity stage has the highest TOTAL sales volume

✓ Correct approach: Remember: highest sales = Maturity; fastest growth = Growth stage.

### □ Mistake 4: Forgetting pre-production costs in lifecycle costing

- R&D costs, Design costs, Testing costs must all be included

✓ Correct approach: Include ALL costs from concept to discontinuation.

### □ Mistake 5: Confusing value engineering and value analysis

- Value engineering = NEW products (design stage)
- Value analysis = EXISTING products

✓ Correct approach: Use the memory aid: Engineering = Early; Analysis = Afterwards

## Section 15: Final Exam Tips

- Exam Tip: Tip 1: When calculating target costs with mark-up percentages, remember: If mark-up is 25% on cost, then Price = 125% of cost. To find cost: Cost = Price ÷ 1.25*
- Exam Tip: Tip 2: In lifecycle costing questions, create a clear table with all cost categories and years before calculating totals.*
- Exam Tip: Tip 3: When asked to "comment on" lifecycle costing results, always compare the lifecycle cost per unit to the selling price, calculate profit/loss, and explain how lifecycle costing provides a more accurate picture.*
- Exam Tip: Tip 4: For target costing questions about "closing the cost gap," structure your answer around: materials, labour, production methods, design changes, and supply chain improvements.*
- Exam Tip: Tip 5: Remember that target costing is most suitable for competitive markets, products with short life cycles, and manufacturing businesses.*

## Section 16: Chapter Summary Checklist

Before your exam, make sure you can:

- Explain the difference between cost control and cost reduction
- List the five conditions for successful cost reduction (CPREG)
- Calculate target cost from selling price and profit margin
- Calculate cost gap from estimated cost and target cost
- List methods for closing a target cost gap
- Explain the difference between value engineering and value analysis
- Define value added and value enhancement
- Explain what benchmarking is and its types
- Calculate lifecycle cost per unit from multi-year data
- Explain why 90% of costs are determined at design stage
- List advantages of lifecycle costing
- Name and describe the five stages of the product lifecycle
- Identify characteristics of each lifecycle stage
- Explain why lifecycle stage matters for time series forecasting

— End of Chapter 2 Study Guide —